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## **INDIANA COMMISSION ON PROPRIETARY EDUCATION**

### *Board of Commissioners Meeting Memorandum*

**Date:** December 13, 2006

**From:** Ross Miller, Director of Accreditation

**Subject:** Saint Anthony School of Echocardiography, On-site Evaluation

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#### **Staff recommendation**

In accordance with Title 570 IAC (D) [Phase Four-Fully Accredited Status], it is the recommendation of the commission staff that Saint Anthony School of Echocardiography be granted Fully Accredited status.

#### **Background**

Staff of Saint Anthony Medical Center developed the Echocardiography program in response to the hospital's continuous need for qualified echocardiography technologist medical staff. The first objective was to upgrade the quality and number of echocardiography technologists in the region. The second objective was to expand the cardiac and vascular imaging services available in the region. This was to be achieved by training echocardiography technologists in digital technology, 3-D imaging, and other modern technologies used in vascular areas.

Carol Crossett who is a Registered Diagnostic Cardiac Sonographer serves as Program Director. Karin Kolisz who is a nurse, and holds Bachelor's of Health Arts, and M.B.A., serves as Co-Program Director. Pending Board of Commissioner's action, Ms. Crossett and Ms. Kolisz plan submission of an Application for Acceptance to the Commission of Accreditation of Allied Health Education Programs Joint Review Commission on Education in Diagnostic Medical Sonography. The National Accrediting Commission requires that schools have approval from their individual states prior to submission of applications.

#### **School Description**

Saint Anthony School of Echocardiography offers one certificate program titled Adult Echocardiography. The program includes 164 didactic clock hours and 800 hospital clinical hours. The tuition cost is \$7,500.00. Students may complete the program in 22 to 24 months.

#### **Evaluation Team**

Ms. Karen Conway has been a Cardiovascular Technologist since 1982. Ms. Pamela Mattingly has over 26 years of experience as an Echo Technologist, 18 years of experience as a Vascular Technologist, and 5 years experience as a Cardiac Technologist. Ms. Val Urello has over 22 years of experience as a Cardiovascular Technologist manager of a non-invasive hospital lab. All three team members are serving for the first time.

#### **Evaluation Results**

Ms. Conway recommended Saint Anthony School of Echocardiography receive Fully Accredited status. Ms. Conway marked all but one category outstanding or superior.

Ms. Mattingly recommended Saint Anthony School of Echocardiography receive Fully Accredited status. Ms. Mattingly marked all categories as outstanding or superior.

Ms. Val Urello recommended Saint Anthony School of Echocardiography receive Fully Accredited status. Ms. Urello praised the instructors, and program organization in her written comments. The checklist also reflects a written comment about student exposure to a variety of patients and equipment. The program clinical hours are completed at various hospitals in the region. As a result of the program organization students rotate clinical sites. Upon completing the program students have learned the skills necessary to work in a variety of settings with various equipment, and different patient populations.

### **Conclusion**

Based on the observations of staff and team evaluators, Commission staff recommends that Saint Anthony School of Echocardiography be granted Fully Accredited status.

### **Supporting Documentation**

1. Ms. Karen Conway evaluator checklist
2. Ms. Pamela Mattingly evaluator checklist
3. Ms. Val Urello evaluator checklist

**INDIANA COMMISSION ON PROPRIETARY EDUCATION**

302 W. Washington Street, Room E201  
Indianapolis, IN 46204

Date of Evaluation: NOVEMBER 2, 2006

Institution Evaluated: SAINT ANTHONY SCHOOL OF ECHOCARDIOGRAPHY

Name of Team Member: KAREN CONWAY

**CHECK LIST FOR TEAM EVALUATORS**

In each category you are to rate the institution on a scale of one (1) to four (4) as follows:

- |                |                   |
|----------------|-------------------|
| 1. Outstanding | 3. Satisfactory   |
| 2. Superior    | 4. Unsatisfactory |

There is space for comments. The asterisk (\*) denotes requested comments in order to better explain your evaluation.

**CATEGORY I -- EDUCATIONAL OBJECTIVES**

A. The educational philosophies/objectives are consistent with the institution's role as a training facility.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

B. The resident training is reasonably well developed to actually train the student for the job he/she seeks.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

C. The advertising, brochures, catalogs or other representations made are truthful, and explicitly show that it is a training institution involved in the specific areas of instruction it promotes.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

**CATEGORY II -- FACULTY**

A. The institution has an adequate number of qualified instructors or teachers trained by education and/or experience to instruct the students.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

*Comments:*

B. The educational administrators are qualified professionally to administer their position through education and/or experience.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

C. The faculty appear to be satisfied with the overall institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

### **CATEGORY III -- STUDENT POLICY**

A. Student counseling is adequate to show concern for the individual student's personal attainments.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

B. The student/administration relationship reflects a healthy and stable rapport within the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

C. The student educational needs are met by the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

### **CATEGORY IV ADMISSION PRACTICES**

A. The admission policy of the institution is well administered and the school is reasonably selective.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

- B. Students who have special learning handicaps are aware of the demands needed to meet the admission requirements.

_____	_____	+++ _____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

#### **CATEGORY V STUDENT RECRUITMENT**

- A. The institution appears to recruit from a diversified level of family income. No concentration on recruiting low income families.

_____	+++ _____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

- B. The institution appears to recruit students who have a potential or desire the education provided.

_____	+++ _____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

- C. The students appear to have an honest impression of the institution before they enroll.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

#### **CATEGORY VI PHYSICAL FACILITIES**

- A. The institution has satisfactory training or educational facilities with sufficient tools, supplies, or equipment to instruct in the student's selected area of study.

_____	+++ _____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

- B. The classrooms or work stations are the necessary size to accommodate the number of students enrolled.

_____	+++ _____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

C. The premises and conditions under which the students work are sanitary and safe according to modern standards.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

### **CATEGORY VII COURSE ORGANIZATION**

A. The instruction materials are comprehensive, accurate and well organized.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

B. The instructional material is geared at a level of understanding which adheres to the educational level of the students enrolled.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

### **CATEGORY VIII OBJECTIVES**

A. The resident training is reasonably well developed to actually train the student for the job he seeks or ultimately hopes to gain.

1. Outstanding	+++ 2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

B. Student records adequately reflect the student's progress during his period of enrollment.

1. Outstanding	+++ 2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

C. The student records adequately reflect the student's placement after his/her training with the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

D. Characterize your impression of the institution.

+++			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

E. The majority of the students appear to be satisfied with the education they have received from the institution.

+++			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

**Please initial the status you believe this institution should receive.**

**1. No Status** – If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have such severe deficiencies that in the opinion of the Commission are deemed to not meet the minimum standards required for operation of a postsecondary proprietary school, then the petitioning institution should be awarded “No Status,” and the applicant status of the petitioning institution should be recommended for revocation. \_\_\_\_\_

**2. Candidate** -- If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have certain deficiencies that in the opinion of the Commission can be corrected and would not be cause for denial of the right to do business, then the petitioning institution may be awarded “Candidate” status. \_\_\_\_\_

**3. Accreditation with Recommendations** – If, after a review of the forms an materials submitted by the petitioning institution and the formal team evaluation the petitioning institution is found to still possess certain deficiencies that are not so serious as to cause either denial of accreditation or candidate status, but such recommendations are needed to increase efficiency, then the institution may be awarded “Accredited with Recommendations” status. \_\_\_\_\_

**4. Fully Accredited** – If, after a review of the forms and materials and the formal team evaluation the institution has corrected all deficiencies noted during its Applicant, Candidate, or Accredited with Recommendations status, then it shall be granted “Fully Accredited” status. \_\_\_\_\_  
+++

**If status is 1, 2, or 3, list your specific reasons or recommendations below.**

*Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.*

**PLEASE COMPLETE THE REVERSE SIDE OF THIS FORM**



**Team Member's background, as related to evaluation participation, is as follows:**

*Please describe appropriate background experience and credentials.*

CARDIOVASCULAR TECHNOLOGIST SINCE 1982

**INDIANA COMMISSION ON PROPRIETARY EDUCATION**

302 W. Washington Street, Room E201  
Indianapolis, IN 46204

Date of Evaluation: NOVEMBER 2, 2006

Institution Evaluated: SAINT ANTHONY SCHOOL OF ECHOCARDIOGRAPHY

Name of Team Member: PAMELA MATTINGLY

**CHECK LIST FOR TEAM EVALUATORS**

In each category you are to rate the institution on a scale of one (1) to four (4) as follows:

- |                |                   |
|----------------|-------------------|
| 1. Outstanding | 3. Satisfactory   |
| 2. Superior    | 4. Unsatisfactory |

There is space for comments. The asterisk (\*) denotes requested comments in order to better explain your evaluation.

**CATEGORY I -- EDUCATIONAL OBJECTIVES**

A. The educational philosophies/objectives are consistent with the institution's role as a training facility.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

B. The resident training is reasonably well developed to actually train the student for the job he/she seeks.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

C. The advertising, brochures, catalogs or other representations made are truthful, and explicitly show that it is a training institution involved in the specific areas of instruction it promotes.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

**CATEGORY II -- FACULTY**

A. The institution has an adequate number of qualified instructors or teachers trained by education and/or experience to instruct the students.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

*Comments:*

B. The educational administrators are qualified professionally to administer their position through education and/or experience.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

C. The faculty appear to be satisfied with the overall institution.

1. Outstanding	+++ 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

### **CATEGORY III -- STUDENT POLICY**

A. Student counseling is adequate to show concern for the individual student's personal attainments.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

B. The student/administration relationship reflects a healthy and stable rapport within the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

C. The student educational needs are met by the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

### **CATEGORY IV ADMISSION PRACTICES**

A. The admission policy of the institution is well administered and the school is reasonably selective.

1. Outstanding	+++ 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

- B. Students who have special learning handicaps are aware of the demands needed to meet the admission requirements.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

#### **CATEGORY V STUDENT RECRUITMENT**

- A. The institution appears to recruit from a diversified level of family income. No concentration on recruiting low income families.

1. Outstanding	+++ 2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

- B. The institution appears to recruit students who have a potential or desire the education provided.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

- C. The students appear to have an honest impression of the institution before they enroll.

1. Outstanding	+++ 2. Superior	3. Satisfactory	4. Unsatisfactory*
----------------	--------------------	-----------------	--------------------

Comments:

#### **CATEGORY VI PHYSICAL FACILITIES**

- A. The institution has satisfactory training or educational facilities with sufficient tools, supplies, or equipment to instruct in the student's selected area of study.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

- B. The classrooms or work stations are the necessary size to accommodate the number of students enrolled.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

C. The premises and conditions under which the students work are sanitary and safe according to modern standards.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

#### **CATEGORY VII COURSE ORGANIZATION**

A. The instruction materials are comprehensive, accurate and well organized.

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Comments:

B. The instructional material is geared at a level of understanding which adheres to the educational level of the students enrolled.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

#### **CATEGORY VIII OBJECTIVES**

A. The resident training is reasonably well developed to actually train the student for the job he seeks or ultimately hopes to gain.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

B. Student records adequately reflect the student's progress during his period of enrollment.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

C. The student records adequately reflect the student's placement after his/her training with the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
-----------------------	-------------	-----------------	--------------------

Comments:

D. Characterize your impression of the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

E. The majority of the students appear to be satisfied with the education they have received from the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

**Please initial the status you believe this institution should receive.**

**1. No Status** – If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have such severe deficiencies that in the opinion of the Commission are deemed to not meet the minimum standards required for operation of a postsecondary proprietary school, then the petitioning institution should be awarded “No Status,” and the applicant status of the petitioning institution should be recommended for revocation. \_\_\_\_\_

**2. Candidate** -- If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have certain deficiencies that in the opinion of the Commission can be corrected and would not be cause for denial of the right to do business, then the petitioning institution may be awarded “Candidate” status. \_\_\_\_\_

**3. Accreditation with Recommendations** – If, after a review of the forms an materials submitted by the petitioning institution and the formal team evaluation the petitioning institution is found to still possess certain deficiencies that are not so serious as to cause either denial of accreditation or candidate status, but such recommendations are needed to increase efficiency, then the institution may be awarded “Accredited with Recommendations” status. \_\_\_\_\_

**4. Fully Accredited** – If, after a review of the forms and materials and the formal team evaluation the institution has corrected all deficiencies noted during its Applicant, Candidate, or Accredited with Recommendations status, then it shall be granted “Fully Accredited” status. \_\_\_\_\_+++

**If status is 1, 2, or 3, list your specific reasons or recommendations below.**

*Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.*

**PLEASE COMPLETE THE REVERSE SIDE OF THIS FORM**

**Team Member's background, as related to evaluation participation, is as follows:**

*Please describe appropriate background experience and credentials.*

5 YEARS EXPERIENCE AS CARDIAC TECH

26+ YEARS EXPERIENCE AS ECHO TECH

18+ YEARS EXPERIENCE AS VASCULAR TECH

4 YEARS EXPERIENCE AS REGIONAL MANAGER FOR TEMP AGENCY (MEDICAL)



**INDIANA COMMISSION ON PROPRIETARY EDUCATION**

302 W. Washington Street, Room E201  
Indianapolis, IN 46204

Date of Evaluation: NOVEMBER 2, 2006

Institution Evaluated: SAINT ANTHONY SCHOOL OF ECHOCARDIOGRAPHY

Name of Team Member: VAL URELLO

**CHECK LIST FOR TEAM EVALUATORS**

In each category you are to rate the institution on a scale of one (1) to four (4) as follows:

- |                |                   |
|----------------|-------------------|
| 1. Outstanding | 3. Satisfactory   |
| 2. Superior    | 4. Unsatisfactory |

There is space for comments. The asterisk (\*) denotes requested comments in order to better explain your evaluation.

**CATEGORY I -- EDUCATIONAL OBJECTIVES**

A. The educational philosophies/objectives are consistent with the institution's role as a training facility.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

B. The resident training is reasonably well developed to actually train the student for the job he/she seeks.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments: 800 CLINICAL HOURS IS GOOD

C. The advertising, brochures, catalogs or other representations made are truthful, and explicitly show that it is a training institution involved in the specific areas of instruction it promotes.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

**CATEGORY II -- FACULTY**

A. The institution has an adequate number of qualified instructors or teachers trained by education and/or experience to instruct the students.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

*Comments:* ALL INSTRUCTORS ARE QUALIFIED AND WELL EXPERIENCED

B. The educational administrators are qualified professionally to administer their position through education and/or experience.

<u>1. Outstanding</u>	<u>+++</u> <u>2. Superior</u>	<u>3. Satisfactory</u>	<u>4. Unsatisfactory*</u>
<i>Comments:</i>			

C. The faculty appear to be satisfied with the overall institution.

<u>+++</u> <u>1. Outstanding</u>	<u>2. Superior</u>	<u>3. Satisfactory</u>	<u>4. Unsatisfactory*</u>
<i>Comments:</i>			

### **CATEGORY III -- STUDENT POLICY**

A. Student counseling is adequate to show concern for the individual student's personal attainments.

<u>1. Outstanding</u>	<u>+++</u> <u>2. Superior</u>	<u>3. Satisfactory</u>	<u>4. Unsatisfactory*</u>
<i>Comments:</i>			

B. The student/administration relationship reflects a healthy and stable rapport within the institution.

<u>+++</u> <u>1. Outstanding</u>	<u>2. Superior</u>	<u>3. Satisfactory</u>	<u>4. Unsatisfactory*</u>
<i>Comments:</i> STUDENTS WELL SATISFIED			

C. The student educational needs are met by the institution.

<u>+++</u> <u>1. Outstanding</u>	<u>2. Superior</u>	<u>3. Satisfactory</u>	<u>4. Unsatisfactory*</u>
<i>Comments:</i> STAFF IS AVAILABLE TO ALL STUDENTS - HAVE TAKEN GREAT STRIDES TO MEET STUDENT NEEDS AND DIFFERENT LEARNING LEVELS			

### **CATEGORY IV ADMISSION PRACTICES**

A. The admission policy of the institution is well administered and the school is reasonably selective.

<u>1. Outstanding</u>	<u>+++</u> <u>2. Superior</u>	<u>3. Satisfactory</u>	<u>4. Unsatisfactory*</u>
<i>Comments:</i>			

- B. Students who have special learning handicaps are aware of the demands needed to meet the admission requirements.

_____	+++	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

#### **CATEGORY V STUDENT RECRUITMENT**

- A. The institution appears to recruit from a diversified level of family income. No concentration on recruiting low income families.

_____	+++	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: WOULD INCREASE MARKETING - BUT I BELIEVE THAT IS IN THE FUTURE			

- B. The institution appears to recruit students who have a potential or desire the education provided.

+++	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

- C. The students appear to have an honest impression of the institution before they enroll.

+++	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

#### **CATEGORY VI PHYSICAL FACILITIES**

- A. The institution has satisfactory training or educational facilities with sufficient tools, supplies, or equipment to instruct in the student's selected area of study.

_____	+++	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

- B. The classrooms or work stations are the necessary size to accommodate the number of students enrolled.

_____	+++	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: GOOD ENVIRONMENT - QUIET, ISOLATED - IS NOT DISTRACTED.			

C. The premises and conditions under which the students work are sanitary and safe according to modern standards.

_____	+++	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: .			

### **CATEGORY VII COURSE ORGANIZATION**

A. The instruction materials are comprehensive, accurate and well organized.

+++	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: WELL ORGANIZED			

B. The instructional material is geared at a level of understanding which adheres to the educational level of the students enrolled.

_____	+++	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

### **CATEGORY VIII OBJECTIVES**

A. The resident training is reasonably well developed to actually train the student for the job he seeks or ultimately hopes to gain.

+++	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: HAS A GOOD MIX OF DEMOGRAPHICS, DIFFERENT PATIENTS, GOOD LEARNING ENVIRONMENTS			

B. Student records adequately reflect the student's progress during his period of enrollment.

_____	+++	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: .			

C. The student records adequately reflect the student's placement after his/her training with the institution.

_____	+++	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

D. Characterize your impression of the institution.

1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

E. The majority of the students appear to be satisfied with the education they have received from the institution.

1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: STUDENTS EXPRESSED GREAT SATISFACTION WITH ENTIRE PROGRAM			

**Please initial the status you believe this institution should receive.**

**1. No Status** – If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have such severe deficiencies that in the opinion of the Commission are deemed to not meet the minimum standards required for operation of a postsecondary proprietary school, then the petitioning institution should be awarded “No Status,” and the applicant status of the petitioning institution should be recommended for revocation. \_\_\_\_\_

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**3. Accreditation with Recommendations** – If, after a review of the forms an materials submitted by the petitioning institution and the formal team evaluation the petitioning institution is found to still possess certain deficiencies that are not so serious as to cause either denial of accreditation or candidate status, but such recommendations are needed to increase efficiency, then the institution may be awarded “Accredited with Recommendations” status. \_\_\_\_\_

**4. Fully Accredited** – If, after a review of the forms and materials and the formal team evaluation the institution has corrected all deficiencies noted during its Applicant, Candidate, or Accredited with Recommendations status, then it shall be granted “Fully Accredited” status. \_\_\_\_\_

**If status is 1, 2, or 3, list your specific reasons or recommendations below.**

*Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.*

PROGRAM IS WELL ORGANIZED  
WELL EDUCATED STAFF, CONCERNED WITH STUDENT PROGRESS

**PLEASE COMPLETE THE REVERSE SIDE OF THIS FORM**

**Team Member's background, as related to evaluation participation, is as follows:**

*Please describe appropriate background experience and credentials.*

22 YEARS EXPERIENCE IN CARDIOVASCULAR PRACTICE AS MANAGER OF NON-INVASIVE LAB  
10 MEMBER CARDIOVASCULAR PRACTICE

CERTIFIED CARDIOVASCULAR TECHNOLOGIST

HAVE TAUGHT ADULT EDUCATION FOR 15 YEARS IN HEALTHCARE FIELD